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Code No. : 32001

VASAVI COLLEGE OF ENGINEERING (*Autonomous*), HYDERABAD
M.C.A. (CBCS) II-Semester Main Examinations, June/July-2017

Communicative English-II

Time: 2 hours

Max. Marks: 35

Note: i) Answer **ALL** questions in **Part-A** and any **TWO** from **Part-B**

ii) All answers **must be at one place and in the same order as they occur in the question paper**

Part-A (15 Marks)

1. Answer all the following:

[5 × 1 = 5]

a) For each word underlined choose the best SYNONYM from the given choices.

i) He has elegant manners and people love him.

(1) crude (2) uncivilized (3) decent (4) primitive

ii) His pain aggravated as the day progressed, so he had to take a pain killer.

(1) worsened (2) lessened (3) infected (4) weakened

b) For each word underlined choose the best ANTONYM from the given choices.

i) It is difficult to persuade a fool. They never listen.

(1) incite (2) excite (3) dissuade (4) check

ii) She was indifferent to the dangers of the journey.

(1) careless (2) aloof (3) interested (4) unaware

c) Use the following PHRASAL VERBS in sentences of your own.

i) I will call you up after the meeting

(1) phone (2) visit (3) hit (4) meet

ii) We cannot do away with the English language course from the curriculum.

(1) insist (2) deposit (3) cancel (4) count

d) Use the following IDIOMATIC EXPRESSIONS in sentences of your own.

i) My uncle is such a copycat. He buys the same kind of things that he sees in his neighbor's house.

(1) one who does the same thing as someone else.

(2) one who depends on others

(3) one who makes his own decisions

(4) one who does nothing like any other.

ii) He is studying English for donkey's years but he still cannot speak.

(1) for a short time (2) for a whole semester

(3) for a very long time (4) for one year.

e) Rewrite the sentences making necessary corrections.

i) Either you or he know the facts.

ii) The Prime Minister went to prison to distribute sweets on Independence Day.

2. Write a short note of about 50 to 100 words on any **five** of the following:

[5 × 2 = 10]

i) Aggressive style of Communication

ii) Importance of communicating in English

iii) Debate

iv) Five essential points of a presentation

v) Importance of visual aids in an effective presentation

vi) Hidden spot in Johari window.

Part-B (2 × 10 = 20 Marks)

(Answer each bit of Q. No. 4 and 5 in about 150-200 words)

3. Read the passage and answer the questions that follow:

Chess is called the game of kings. It has been around for a long time. People have been playing it for over 500 years. Chess is based on an even older game from India. The chess we play today is from Europe.

Chess is a two-player game. One player uses the white pieces. The other uses the black pieces. Each piece moves in a special way. One piece is called the king. Each player has one. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are a few more rules, but those are the basics.

Some people think that chess is more than a game. They think that it makes the mind stronger. Good chess players use their brains. They take their time. They think about what will happen next. These skills are useful in life and in chess. Chess is kind of like a work out for the mind.

You don't always have lots of time to think when playing chess. There is a type of chess with short time limits. It's called blitz chess. In blitz chess, each player gets ten minutes to use for the whole game. Your clock runs during your turn. You hit the time clock after your move. This stops your clock. It also starts the other player's clock. If you run out of time, you lose. Games of blitz chess are fast-paced.

Chess is not just for people. Computers have been playing chess since the 1970s. At first they did not play well. They made mistakes. As time went on they grew stronger. In 1997, a computer beat the best player in the world for the first time. It was a computer called Deep Blue. Deep Blue was big. It took up a whole room. By 2006 a cell phone could beat the best players in the world. Chess sure has come a long way. Don't you think so?

- a) What is the author's purpose in writing the second paragraph? [5 × 2 = 10]
 i) To explain the rules of chess ii) To compare different types of games
 iii) To talk about game pieces iv) To persuade people to play chess
- b) Which is **not** a reason that chess is a good workout for the mind according to the text?
 i) Good chess players think about what will happen next.
 ii) Good chess players take a lot of risks.
 iii) Good chess players take their time. iv) Good chess players use their brains.
- c) How long have people been playing chess?
 i) Over 100 years ii) Over 500 years iii) Over 1000 years iv) Over 5000 years
- d) Where did the game that chess is based on come from?
 i) Europe ii) America iii) India iv) All of these
- e) Which best describes the main idea in the fourth paragraph?
 i) This paragraph argues that players should think less.
 ii) This paragraph explains how blitz chess is played.
 iii) This paragraph explains time clocks work.
 iv) This paragraph describes many different ways to play chess.
4. a) Explain the significance of non-verbal communication in the context of speaking. [2×5 = 10]
 b) Write a report on the English language laboratory which has helped you in improving your communication skills. Address your report to the Director of UGC.
5. a) Write a letter of application and resume for the post of a software programmer in InfoTech Solutions. [2×5 = 10]
 b) List out some tips to succeed in group discussions.